

Grade 1 Social Studies IGI

Unit Lesson Plan #1

Grade: 1

Strand: Individuals, Groups and Institutions (IGI) - Social Structures

Date:

Standards:

- *IGI.I.* Explain the development and impact of social systems over time.
- *IGI.II.* Examine and appreciate the characteristics of culture as reflected in language, literature, the arts, traditions and social institutions.
- *IGI.III.* Understand and appreciate traditional values.

Benchmarks:

- *IGI.I.A.* Describe the roles and interactions of individuals and organisations in society and how they adapt.
- *IGI.II.A.* Critically examine and explain the various elements that define traditional Virgin Islands culture
- *IGI.II.B.* Explore commonalities, differences, and influences of various cultures represented in the VI.
- *IGI.II.C.* Explore current multi-cultural/social issues and decisions and analyse their implications for the future.
- *IGI.III.A* Reflect on knowledge and skills and demonstrate positive VI values and attitudes.

Lesson 1: Me in the Garden

Lesson 2: Class Medicine Box

Lesson 3: Crafts in the Garden

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Strand	Individuals, Groups and Institutions
Lesson Plan	Being Me in the Garden
Lesson Duration	
Reference	<i>IGI.I.</i> Explain the development and impact of social systems over time. <i>IGI.I.A.</i> Describe the roles and interactions of individuals and organisations in society and how they adapt. <i>WRT.I.</i> Compose coherent and organised forms of writing for a variety of purposes and for specific audiences using current strategies and technology.

Objective

Identify the roles of different individuals in the garden and the importance of diversity.

Summary of Tasks

(1) Discuss roles in the garden. Ask questions: What tasks are there in the garden? Who is responsible for what? Why is it important that we maintain our responsibilities and obligations in the garden?

(2) Work as a class to identify each others strengths in taking care of the garden.

(3) Each student creates a "This is Me" feature of themselves. They should first draw picture of themselves in the garden, second write how they like to help in the garden, third write what they find difficult in the garden and fourth what they want to learn how to do in the garden. This will serve as Page 1 in their Journal.

Materials

"This is Me" feature Template

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Strand	Individuals, Groups and Institutions
Lesson Plan	Class Medicine Box
Lesson Duration	
Reference	<i>IGI.II.</i> Examine and appreciate the characteristics of culture as reflected in language, literature, the arts, traditions and social institutions. <i>OCOM.I.</i> Listen and speak effectively in formal and informal situations.

Objective

To learn about the traditional medicinal properties of plants in the garden.
To understand the importance of medicinal plants to BVI traditional culture.

Summary of Tasks

- (1) Teacher teaches what medicinal plants we have in the garden, what they are good for (eg. lemongrass for fever, heat) and how to use them (eg. use the lemon grass you make a tea).
- (2) As a class go into the garden and harvest a **small** amount of each medicinal plant. Ask the questions: What part of the plant is this? What does it smell like? What does it feel like?
- (3) In class, discuss with students the properties of each plant. Encourage students that already know to share their experiences.
- (4) Assemble recycled items for students to use to build boxes. This can be plastic, cardboard, fabric, etc. They can decorate individually.
- (5) Assist students in gathering a small amount of each herb themselves to place in their Medicine Box.
- (6) Students will use a page in their journal to write a reflection about this activity.

Materials

Recycled materials for box

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Strand	Individuals, Groups and Institutions
Lesson Plan	Crafts in the Garden
Lesson Duration	
Reference	<i>/GI.//</i> . Examine and appreciate the characteristics of culture as reflected in language, literature, the arts, traditions and social institutions.

Objective

Learn about traditional arts and crafts in the garden, particularly those relevant to the BVI.

Summary of Tasks

(1) Identify a local craftsman who can come in and teach the students how to do their craft. Contact Green VI Garden Coordinator to assist with this. Ex. basket maker, fish pot maker, beads and jewelry.

(2)

Materials

Dependent on crafts made