

Grade 1 Social Studies CGOV

Unit Lesson Plan #4

Grade: 1

Strand: Citizenship and Governance (CGOV)

Date:

Standards:

- *CGOV.I. Understand the concept of citizenship.*
- *CGOV.II. Understand the basic principles of government.*
- *CGOV.III. Understand and appreciate traditional VI values.*

Benchmarks:

- *CGOV.I.A. Identify and demonstrate the roles and responsibilities of a citizen (including respect for the law, patriotism, civility, collaborating, citizenship documents, etc.)*
- *CGOV.II.A. Explain the system of government.*
- *CGOV.II.B. Explore current political issues and decisions and analyse their implications for the future. Identify the purpose and function of NGO's.*
- *CGOV.III.A. Reflect on knowledge and skills and demonstrate positive VI values and attitudes.*

Lesson 1: Garden Governance

Lesson 2: Garden Behaviors

Lesson 3: Governing Bodies

Grade 1 Social Studies

Strand	Citizenship and Governance
Lesson Plan	Garden Governance
Lesson Duration	
Reference	<i>CGOV.1.A. Identify and demonstrate the roles and responsibilities of a citizen (including respect for the law, patriotism, civility, collaborating, citizenship documents, etc.)</i> OCOM.I. Listen and speak effectively in formal and informal situations. WRT.I. Compose coherent and organised forms of writing for a variety of purposes and for specific audiences using current strategies and technology.

Objectives

To determine a class set of garden rules.

Summary of Tasks

(1) Talk about the the importance of working together as a community to maintain the garden. Talk about how having rules in the garden is important to this so that it can stay healthy and organized.

(2) Instruct class to work together to create basic rules that are important to the governance of the garden.

(3) Students can then depict these rules visually and post them around the classroom.

Materials

Paper
Tape

Grade 1 Social Studies

Strand	Citizenship and Governance
Lesson Plan	Garden Behavior
Lesson Duration	
Reference	<i>CGOV.1. Understand the concept of citizenship.</i> WRT.1. Compose coherent and organised forms of writing for a variety of purposes and for specific audiences using current strategies and technology.

Objectives

Understand positive and negative garden attitudes.
Understand how to be a good citizen.

Summary of Tasks

(1) Class brainstorm of good and bad garden behaviors. Ask questions: what are good and bad attitudes in the garden?

(2) Pre-teach some key attitudes in communal work that are relevant to the garden and that highlight good citizenship.

(3) Create a self monitoring page in their journal. Here students will record their daily attitudes in the garden. Using pre-taught words they can write one quality that described them that day.

Materials

Garden Journal

Grade 1 Social Studies

Strand	Citizenship and Governance
Lesson Plan	Government Bodies
Lesson Duration	
Reference	CGOV.II.A. Explain the system of government. CGOV.II.B. Explore current political issues and decisions and analyse their implications for the future. Identify the purpose and function of NGOs.

Objectives

Understand different government bodies and NGOs that exist to protect the environment

Summary of Tasks

(1) Lead discussion to identify government bodies and significant NGOs responsible for environmental issues. Ask questions: who are the government bodies and NGOs that exist to protect our environment? (Answers might include, Ministry of Natural Resources, National Parks, Fisheries, Agricultural Department, Green VI, Farmers Network.) What are their roles? How do they help? Do you see them in the community? Which one would you like to work with?

(2) Brainstorm with the class. Are there any environmental issues that do not a particular group caring for it? If we could, what kind of group could we form to help?

(3) Invite one of the parties to speak to the class. Green VI Coordinator can assist with outreach.

Materials

Garden Journal
Green VI Coordinator for support