

Grade 2 Social Studies PPE
Unit Lesson Plan #3

Grade: 2

Strand: People, Places and the Environment (PPE) - Geography

Date:

Standards:

- PPE.I. Understand the concept of location to derive information about people, places and environments.
- PPE.II. Locate, describe and explain topographical features on the Earth.
- PPE.III. Understand and appreciate traditional values.

Benchmarks:

- *PPE.I.A. Explain the effect of the environment on human activity and vice versa.*
- *PPE.I.B. Identify changes in geographic characteristics and their impact on the environment.*
- *PPE.I.C. Explore current environmental issues and decisions and analyse their implications for the future.*
- *PPE.II.A. Investigate natural and man-made physical features of places (both local and global)*
- *PPE.II.B. Use geographical skills and tools (including maps, graphs, photos, software, and digital images) to obtain information/gather data and make decisions about the environment.*
- *PPE.III.A. Reflect on knowledge and skills and demonstrate positive VI values and attitudes.*

Lesson 1: Conserve Resources

Lesson 2: Island Living

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Strand	People, Places and the Environment
Lesson Plan	Conserve Resources
Lesson Duration	
Reference	PPE.I. Understand the concept of location to derive information about people, places and environments. WRT.I. Compose coherent and organised forms of writing for a variety of purposes and for specific audiences using current strategies and technology.

Objectives

Understand how to conserve resources in the garden.
Share this information with peers in an educational way.

Summary of Tasks

(1) Lead discussion on how to conserve resources in the garden. Ask questions: What resources do we use in the garden that could run out? How can we act to conserve resources?

(2) Make a public campaign. Students can each design their poster on how to save water and build soil.

(3) Arrange for students to visit other classrooms in pairs to share information and actions.

Materials

Paper
Pencils/crayons

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Strand	People, Places and the Environment
Lesson Plan	Island Living
Lesson Duration	
Reference	PPE.II. Locate, describe and explain topographical features on the Earth.

Objectives

Distinguish between an island, Caribbean region, and the world with respect to agriculture.

Summary of Tasks

(1) Introduce the idea of different landforms. Ask questions: What does our land look like? What features do you see?

(2) Discuss the effect that landforms have on agriculture. Show photos of other countries where they grow food on a large scale. Ask questions: what does it mean to live on an island for our food production? How do we get our food to our stores? Where is the food grown? What kind of farms do we have in the BVI?

(3) Visit to local Farm to observe different practices. Green VI Garden Coordinator can assist with logistics.

Materials

Contact GreenVI for support on field trip