

Grade 2 Social Studies CGOV

Unit Lesson Plan #4

Grade: 2

Strand: Citizenship and Governance (CGOV)

Date:

Standards:

- *CGOV.I. Understand the concept of citizenship.*
- *CGOV.II. Understand the basic principles of government.*
- *CGOV.III. Understand and appreciate traditional VI values.*

Benchmarks:

- *CGOV.I.A. Identify and demonstrate the roles and responsibilities of a citizen (including respect for the law, patriotism, civility, collaborating, citizenship documents, etc.)*
- *CGOV.II.A. Explain the system of government.*
- *CGOV.II.B. Explore current political issues and decisions and analyse their implications for the future. Identify the purpose and function of NGO's.*
- *CGOV.III.A. Reflect on knowledge and skills and demonstrate positive VI values and attitudes.*

Lesson 1: Garden Governance

Lesson 2: Garden Flag

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Strand	Citizenship and Governance
Lesson Plan	Garden Governance
Lesson Duration	
Reference	<i>CGOV.1.A. Identify and demonstrate the roles and responsibilities of a citizen (including respect for the law, patriotism, civility, collaborating, citizenship documents, etc.)</i> WRT.1. Compose coherent and organised forms of writing for a variety of purposes and for specific audiences using current strategies and technology.

Objectives

To determine a class set of garden rules.

Summary of Tasks

(1) Talk about the the importance of working together as a community to maintain the garden. Talk about how having rules in the garden is important to this so that it can stay healthy and organized.

(2) Instruct class to work together to create basic rules that are important to the governance of the garden.

(3) Students can then depict these rules visually and post them around the classroom.

Materials

Paper
Tape

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Strand	Citizenship and Governance
Lesson Plan	Garden Flag
Lesson Duration	
Reference	<i>CGOV.III. Understand and appreciate traditional VI values.</i> WRT.I. Compose coherent and organised forms of writing for a variety of purposes and for specific audiences using current strategies and technology.

Objectives

Understand the importance of symbols to communicate ideology.

Summary of Tasks

(1) Discuss symbols used to communicate messages. Ask questions: can you think of any examples? (might include symbols for their school, BVI, government agencies) How can we create our own flag? How can we use color, imagery symbolic to express your mission as a garden team?

(2) Students to design a garden symbol as a class. Take students out to the garden and get them to draw what they think would be a good symbol. Ask questions: What are our values? What do we do? How can we show that through color and imagery? What images do you see around you in the garden that can inspire you?

(3) Return to classroom to brainstorm a final product, which can be hung next the garden rules.

Materials

Paper and Crayons