

Grade 3 Kindergarten Social Studies IGI

Unit Lesson Plan #1

Grade: 3

Strand: Individuals, Groups and Institutions (IGI) - Social Structures

Date:

Standards:

- *IGI.I.* Explain the development and impact of social systems over time.
- *IGI.II.* Examine and appreciate the characteristics of culture as reflected in language, literature, the arts, traditions and social institutions.
- *IGI.III.* Understand and appreciate traditional values.

Benchmarks:

- *IGI.I.A.* Describe the roles and interactions of individuals and organisations in society and how they adapt.
- *IGI.II.A.* Critically examine and explain the various elements that define traditional Virgin Islands culture
- *IGI.II.B.* Explore commonalities, differences, and influences of various cultures represented in the VI.
- *IGI.II.C.* Explore current multi-cultural/social issues and decisions and analyse their implications for the future.
- *IGI.III.A* Reflect on knowledge and skills and demonstrate positive VI values and attitudes.

Lesson 1: Family Interviews

Grade 3 Social Studies

Strand	Individuals, Groups and Institutions
Lesson Plan	Family Interviews
Lesson Duration	
Reference	<i>IGI.I.</i> Explain the development and impact of social systems over time. <i>IGI.II.</i> Examine and appreciate the characteristics of culture as reflected in language, literature, the arts, traditions and social institutions. <i>OCOM.I.</i> Listen and speak effectively in formal and informal situations.

Objective

Obtain simple information about personal family culture and traditions via primary sources (interviews of family members and friends, guest speakers, class trips)

Summary of Tasks

(1) Students conduct family food/agriculture/fisheries traditions interview

(2) Students can ask if interviews are interested to come in and give 5 minute class talk about their connections. All come in on the same day for a class event.

Materials