

# Grade 4 Social Studies IGI

## Unit Lesson Plan #1

Grade: 4

Strand: Individuals, Groups and Institutions (IGI) - Social Structures

Date:

### Standards:

- *IGI.I.* Explain the development and impact of social systems over time.
- *IGI.II.* Examine and appreciate the characteristics of culture as reflected in language, literature, the arts, traditions and social institutions.
- *IGI.III.* Understand and appreciate traditional values.

### Benchmarks:

- *IGI.I.A.* Describe the roles and interactions of individuals and organisations in society and how they adapt.
- *IGI.II.A.* Critically examine and explain the various elements that define traditional Virgin Islands culture
- *IGI.II.B.* Explore commonalities, differences, and influences of various cultures represented in the VI.
- *IGI.II.C.* Explore current multi-cultural/social issues and decisions and analyse their implications for the future.
- *IGI.III.A* Reflect on knowledge and skills and demonstrate positive VI values and attitudes.

Lesson 1: Food System Web

## Grade 4 Social Studies

<b>Strand</b>	Individuals, Groups and Institutions
<b>Lesson Plan</b>	Food System Web
<b>Lesson Duration</b>	
<b>Reference</b>	<i>IGI.1.</i> Explain the development and impact of social systems over time. <i>WRT.I.</i> Compose coherent and organised forms of writing for a variety of purposes and for specific audiences using current strategies and technology. <i>WRT.II.</i> Use the conventions of written and oral English correctly.

### Objective

Understand the local food system and where students can get local food from

### Summary of Tasks

(1) As a class brainstorm where you can get local produce. Ask the questions: what food can we find in our community? From where?

(2) Each student selects a food to prepare and brings in this food to share with the class. Students should document where they sourced all the materials to prepare their dish.

(3) After consuming the locally made meal, collect from the class where they got their produce.

(4) With this information create a food map that shows where they got their locally produced food.

(5) Present this food map to assembly to start a conversation about our local food system

### Materials

Materials to make a food map  
Resources to purchase local produce