

Grade 4 Social Studies CGOV
Unit Lesson Plan #4

Grade: 4

Strand: Citizenship and Governance (CGOV)

Date:

Standards:

- *CGOV.I. Understand the concept of citizenship.*
- *CGOV.II. Understand the basic principles of government.*
- *CGOV.III. Understand and appreciate traditional VI values.*

Benchmarks:

- *CGOV.I.A. Identify and demonstrate the roles and responsibilities of a citizen (including respect for the law, patriotism, civility, collaborating, citizenship documents, etc.)*
- CGOV.II.A. Explain the system of government.
- CGOV.II.B. Explore current political issues and decisions and analyse their implications for the future. Identify the purpose and function of NGO's.
- CGOV.III.A. Reflect on knowledge and skills and demonstrate positive VI values and attitudes.

Lesson 1: Garden Governance

Lesson 2: Letter to the Editor

Grade 4 Social Studies

| | |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Strand | Citizenship and Governance |
| Lesson Plan | Garden Governance |
| Lesson Duration | |
| Reference | <i>CGOV.I.A. Identify and demonstrate the roles and responsibilities of a citizen (including respect for the law, patriotism, civility, collaborating, citizenship documents, etc.)</i> WRT.I. Compose coherent and organised forms of writing for a variety of purposes and for specific audiences using current strategies and technology. |

Objectives

As a class determine a set of garden rules

Summary of Tasks

(1) Talk about the the importance of working together as a community to maintain the garden. Talk about how having rules in the garden is important to this so that it can stay healthy and organized.

(2) Get class to work together to make some basic rules that they think are important to the governance of the garden (these rules can already be being done, the important thing is to write them down).

(3) Students can then depict these rules visually and then stick them up around the classroom

Materials

Paper
Tape

Grade 4 Social Studies

| | |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Strand | Citizenship and Governance |
| Lesson Plan | Letter to the Editor |
| Lesson Duration | |
| Reference | CGOV.II.A. Explain the system of government. WRT.I. Compose coherent and organised forms of writing for a variety of purposes and for specific audiences using current strategies and technology. WRT.II. Use the conventions of written and oral English correctly. |

Objectives

Understand the layers of governance that must be in place for a community/organisation to function

Summary of Tasks

(1) Students write a letter to the editor of local newspapers explaining what they think can help create a resilient food systems

(2) Students should identify a measure they do not agree with and propose a change to this measure as a means for preserving the environment.

Materials