Grade 5 Social Studies PPE
Unit Lesson Plan #3

Grade: 5
Strand: People, Places and the Environment (PPE) - Geography

Date:

Standards:
- PPE.I. Understand the concept of location to derive information about people, places and environments.
- PPE.II. Locate, describe and explain topographical features on the Earth.
- PPE.III. Understand and appreciate traditional values.

Benchmarks:
- *PPE.I.A. Explain the effect of the environment on human activity and vice versa.*
- *PPE.I.B. Identify changes in geographic characteristics and their impact on the environment.*
- *PPE.I.C. Explore current environmental issues and decisions and analyse their implications for the future.*
- *PPE.II.A. Investigate natural and man-made physical features of places (both local and global)*
- *PPE.II.B. Use geographical skills and tools (including maps, graphs, photos, software, and digital images) to obtain information/gather data and make decisions about the environment.*
- *PPE.III.A. Reflect on knowledge and skills and demonstrate positive VI values and attitudes.*

Lesson 1: Disaster Resilience in the Past

Grade 5 Social Studies

Strand	People, Places and the Environment
Lesson Plan	Disaster Resilience in the Past
Lesson Duration	
Reference	PPE.I. Understand the concept of location to derive information about people, places and environments. PPE.II. Locate, describe and explain topographical features on the Earth. WRT.I. Compose coherent and organised forms of writing for a variety of purposes and for specific audiences using current strategies and technology. WRT.II. Use the conventions of written and oral English correctly

Objectives

Summary of Tasks

(1) As a class discuss the history of natural disasters that have hit the BVI. Ask the questions: What happened to the food supplies at that time?
(2) Act as if you were a farmer at this time: look into this natural disaster from the eyes of a consumer or producer at this time.
(3) Students write a journal entry and come in to do a role play based on their findings.

Materials