

## **Grade 5 Social Studies IDPC Unit Lesson Plan #5**

Grade: 5

Strand: Industries, Production, Distribution and Consumption (IDPC) - Economics

Date:

### **Standards:**

- *IDPC.I. Recognise and demonstrate an understanding of the interrelationship of different economic systems (in the production, exchange, distribution and consumption of goods and services)*
- *IDPC.II. Understand the impact of local, regional and global industries.*
- *IDPC.III. Understand the interrelationship of technology, industry and the environment.*
- *IDPC.IV. Understand and appreciate traditional VI values.*

### **Benchmarks:**

- *IDPC.I.A. Examine components (production and distribution of goods and services) of the local economy.*
- *IDPC.I.B. Identify factors (supply/demand, media, etc.) that affect how consumers make their choices.*
- *IDPC.II.A. Analyse the conditions and events that led to the development of industries in the VI.*
- *IDPC.II.B. Examine the major industries (Tourism, Finance, Agriculture, Fishing) and their impact on the VI economy.*
- *IDPC.III.A. Investigate the role of technology in improving production, distribution and consumerism.*
- *IDPC.III.B. Explore current economic issues and decisions and analyse their implications for the future.*
- *IDPC.IV.A. Reflect on knowledge and skills and demonstrate positive VI values and attitudes.*

Lesson 1: Local Production Chains

## Grade 5 Social Studies

<b>Strand</b>	Industries, Production, Distribution and Consumption
<b>Lesson Plan</b>	Local Production Chains
<b>Lesson Duration</b>	
<b>Reference</b>	<i>IDPC.I. Recognise and demonstrate an understanding of the interrelationship of different economic systems (in the production, exchange, distribution and consumption of goods and services)</i> <i>IDPC.II. Understand the impact of local, regional and global industries.</i> OCOM.I. Listen and speak effectively in formal and informal situations.

### Objectives

Understand the complexity and stages in local food supply chains.

### Summary of Tasks

(1) Prepare questions with class about the production of food to ask farmers/importers of produce at Road Town market/sellers of food. For example: How did you get it here? What happens to it there and here? Who did you get it from?

(2) With their parents, students ask questions to local sellers of produce. For example, roadside sellers, sellers at the farmers market, supermarket staff, etc.

(3) Feedback in class. Talk about the different produce they saw. Compare. Did they notice different quality? Was it enjoyable to talk to the farmers vs. just going to the supermarket?

### Materials