

**Grade 6 Social Studies IGI**  
**Unit Lesson Plan #1**

Grade: 6

Strand: Individuals, Groups and Institutions (IGI) - Social Structures

Date:

**Standards:**

- *IGI.I.* Explain the development and impact of social systems over time.
- *IGI.II.* Examine and appreciate the characteristics of culture as reflected in language, literature, the arts, traditions and social institutions.
- *IGI.III.* Understand and appreciate traditional values.

**Benchmarks:**

- *IGI.I.A.* Describe the roles and interactions of individuals and organisations in society and how they adapt.
- *IGI.II.A.* Critically examine and explain the various elements that define traditional Virgin Islands culture
- *IGI.II.B.* Explore commonalities, differences, and influences of various cultures represented in the VI.
- *IGI.II.C.* Explore current multi-cultural/social issues and decisions and analyse their implications for the future.
- *IGI.III.A* Reflect on knowledge and skills and demonstrate positive VI values and attitudes.

Lesson 1: Food Culture Debate

## Grade 6 Social Studies

<b>Strand</b>	Individuals, Groups and Institutions
<b>Lesson Plan</b>	Food Culture Debate
<b>Lesson Duration</b>	
<b>Reference</b>	<i>/GI.//</i> . Examine and appreciate the characteristics of culture as reflected in language, literature, the arts, traditions and social institutions. OCOM.I. Listen and speak effectively in formal and informal situations.

### Objective

Understand the the state of our local food culture  
Learn debate skills

### Summary of Tasks

(1) Research the most dominant impact of USA, UK, Asian, and Arabic cultures on the V.I. Invite guest speaker to talk about their opinions.

(2) Have a class debate on whether the V. I. has lost its cultural and social values from a food and agricultural perspective. The debate will analyse the yes or no side of a question:

### Materials