

# Grade 6 Social Studies TCC

## Unit Lesson Plan #2

Grade: 6

Strand: Time, Continuity and Change (TCC) - History

Date:

### Standards:

- *TCC.I.* Demonstrate a knowledge, understanding and appreciation of history.
- *TCC.II.* Understand historical timelines and global perspectives.
- *TCC.III.* Understand and appreciate traditional values.

### Benchmarks:

- *TCC.I.A.* Identify place of origin, societal heritage, and cultural norms of VI ancestry (Amerindians, Europeans, African ancestors).
- *TCC.I.B.* Explore the African kingdom of Khemet and its relationship to the modern world.
- *TCC.I.C.* Analyse the origins of slavery, the implications of the slave trade (key reasons, methods and the emancipation period.)
- *TCC.I.D.* Examine the evolution of the VI government from 1834 through the present.
- *TCC.II.A.* Examine the passage of time as it relates to family, community, VI, Caribbean region and the world.
- *TCC.II.B.* Analyse and interpret primary and secondary historical resources.
- *TCC.III.A.* Reflect on knowledge and skills and demonstrate positive VI values and attitudes.

Lesson 1: Changes in Land Use

## Grade 6 Social Studies

<b>Strand</b>	Time, Continuity and Change
<b>Lesson Plan</b>	Changes in Land Use
<b>Lesson Duration</b>	
<b>Reference</b>	<i>TCC.I.</i> Demonstrate a knowledge, understanding and appreciation of history. <i>TCC.II.</i> Understand historical timelines and global perspectives. <i>RDG.III.</i> Demonstrate an understanding of the common features of a variety of Literary forms.

### Objectives

Understand how use of land has changed over time.

### Summary of Tasks

- (1) Study original maps of the V. I. to discover original plantations, their owners and their locations. Then study secondary maps and documents to note how these plantations/ lands have changed ownership or have been subdivided.