

## **Grade 6 Social Studies PPE Unit Lesson Plan #3**

Grade: Grade 6

Strand: People, Places and the Environment (PPE) - Geography

Date:

### **Standards:**

- PPE.I. Understand the concept of location to derive information about people, places and environments.
- PPE.II. Locate, describe and explain topographical features on the Earth.
- PPE.III. Understand and appreciate traditional values.

### **Benchmarks:**

- *PPE.I.A. Explain the effect of the environment on human activity and vice versa.*
- *PPE.I.B. Identify changes in geographic characteristics and their impact on the environment.*
- *PPE.I.C. Explore current environmental issues and decisions and analyse their implications for the future.*
- *PPE.II.A. Investigate natural and man-made physical features of places (both local and global)*
- *PPE.II.B. Use geographical skills and tools (including maps, graphs, photos, software, and digital images) to obtain information/gather data and make decisions about the environment.*
- *PPE.III.A. Reflect on knowledge and skills and demonstrate positive VI values and attitudes.*

Lesson 1: Humans and the Environment

## Grade 6 Social Studies

<b>Strand</b>	People, Places and the Environment
<b>Lesson Plan</b>	Environmental Puppet Show
<b>Lesson Duration</b>	
<b>Reference</b>	PPE.I. Understand the concept of location to derive information about people, places and environments. PPE.II. Locate, describe and explain topographical features on the Earth. OCOM.I. Listen and speak effectively in formal and informal situations. WRT.I. Compose coherent and organised forms of writing for a variety of purposes and for specific audiences using current strategies and technology. WRT.II. Use the conventions of written and oral English correctly.

### Objectives

Identify and communicate environmental abuses

### Summary of Tasks

(1) Identify and give solutions for environmental abuses in the Caribbean and the world. Ask the questions: Why does erosion happen? Why does pollution happen? Different islands have different issues because of their topography. Population. We have greater risk of manmade disaster because we have affected our landscape more drastically.

(2) Analyse current local environmental issues and decisions and predict implications for the future.

(3) Create a publicity campaign by put on a puppet show using

recycled materials!

**Materials**

Recycled materials for puppets