

## **Grade 6 Social Studies CGOV Unit Lesson Plan #4**

Grade: 6

Strand: Citizenship and Governance (CGOV)

Date:

### **Standards:**

- *CGOV.I. Understand the concept of citizenship.*
- *CGOV.II. Understand the basic principles of government.*
- *CGOV.III. Understand and appreciate traditional VI values.*

### **Benchmarks:**

- *CGOV.I.A. Identify and demonstrate the roles and responsibilities of a citizen (including respect for the law, patriotism, civility, collaborating, citizenship documents, etc.)*
- *CGOV.II.A. Explain the system of government.*
- *CGOV.II.B. Explore current political issues and decisions and analyse their implications for the future. Identify the purpose and function of NGO's.*
- *CGOV.III.A. Reflect on knowledge and skills and demonstrate positive VI values and attitudes.*

Lesson 1: Garden Governance

Lesson 2: Public Campaign

## Grade 6 Social Studies

<b>Strand</b>	Citizenship and Governance
<b>Lesson Plan</b>	Garden Governance
<b>Lesson Duration</b>	
<b>Reference</b>	<i>CGOV.I.A. Identify and demonstrate the roles and responsibilities of a citizen (including respect for the law, patriotism, civility, collaborating, citizenship documents, etc.)</i> WRT.I. Compose coherent and organised forms of writing for a variety of purposes and for specific audiences using current strategies and technology.

### Objectives

As a class determine a set of garden rules

### Summary of Tasks

(1) Talk about the the importance of working together as a community to maintain the garden. Talk about how having rules in the garden is important to this so that it can stay healthy and organized.

(2) Get class to work together to make some basic rules that they think are important to the governance of the garden (these rules can already be being done, the important thing is to write them down).

(3) Students can then depict these rules visually and then stick them up around the classroom

### Materials

Paper  
Tape

## Grade 6 Social Studies

<b>Strand</b>	Citizenship and Governance
<b>Lesson Plan</b>	Public Campaign
<b>Lesson Duration</b>	
<b>Reference</b>	CGOV.II.A. Explain the system of government. WRT.I. Compose coherent and organised forms of writing for a variety of purposes and for specific audiences using current strategies and technology. WRT.II. Use the conventions of written and oral English correctly. OCOM.I. Listen and speak effectively in formal and informal situations.

### Objectives

Understand ministerial system and responsibilities

### Summary of Tasks

(1) In groups students identify an environmental concern that worries them from the perspective of a farmer. They should determine which department it is that would normally address this concern

(2) In groups, students pretend they are part of the government ministry that is charged with addressing their specific issue and write a campaign about how they will act to protect their identified issue.

(3) Campaigns will then be shared with the class, and after a process of student and teacher feedback, the minister for they are enacting.

### Materials

