

Grade 6 Social Studies IDPC Unit Lesson Plan #5

Grade: 6

Strand: Industries, Production, Distribution and Consumption (IDPC) - Economics

Date:

Standards:

- *IDPC.I. Recognise and demonstrate an understanding of the interrelationship of different economic systems (in the production, exchange, distribution and consumption of goods and services)*
- *IDPC.II. Understand the impact of local, regional and global industries.*
- *IDPC.III. Understand the interrelationship of technology, industry and the environment.*
- *IDPC.IV. Understand and appreciate traditional VI values.*

Benchmarks:

- *IDPC.I.A. Examine components (production and distribution of goods and services) of the local economy.*
- *IDPC.I.B. Identify factors (supply/demand, media, etc.) that affect how consumers make their choices.*
- *IDPC.II.A. Analyse the conditions and events that led to the development of industries in the VI.*
- *IDPC.II.B. Examine the major industries (Tourism, Finance, Agriculture, Fishing) and their impact on the VI economy.*
- *IDPC.III.A. Investigate the role of technology in improving production, distribution and consumerism.*
- *IDPC.III.B. Explore current economic issues and decisions and analyse their implications for the future.*
- *IDPC.IV.A. Reflect on knowledge and skills and demonstrate positive VI values and attitudes.*

Lesson 1: Farm Management

Grade 6 Social Studies

Strand	Industries, Production, Distribution and Consumption
Lesson Plan	Farm Management
Lesson Duration	
Reference	<i>IDPC.I. Recognise and demonstrate an understanding of the interrelationship of different economic systems (in the production, exchange, distribution and consumption of goods and services)</i> <i>IDPC.II. Understand the impact of local, regional and global industries.</i> <i>IDPC.III. Understand the interrelationship of technology, industry and the environment.</i> WRT.I. Compose coherent and organised forms of writing for a variety of purposes and for specific audiences using current strategies and technology. WRT.II. Use the conventions of written and oral English correctly.

Objectives

Understand the economics of managing a farm

Summary of Tasks

(1) Students take a class trip to a local farm where they will observe and interview the farmer about their own farm management practices.

(2) Students work to create a Farm Management Plan for their own imaginary farm. This might include addressing annual crop plans, materials, seed, etc. People need to employ, land need to use, who will buy their produce. Students can use example/template below for reference.

Materials

Example/Template Farm Management Plan

