

Kindergarten Social Studies CGOV

Unit Lesson Plan #4

Grade: Kindergarten

Strand: Citizenship and Governance (CGOV)

Date:

Standards:

- *CGOV.I. Understand the concept of citizenship.*
- *CGOV.II. Understand the basic principles of government.*
- *CGOV.III. Understand and appreciate traditional VI values.*

Benchmarks:

- *CGOV.I.A. Identify and demonstrate the roles and responsibilities of a citizen (including respect for the law, patriotism, civility, collaborating, citizenship documents, etc.)*
- *CGOV.II.A. Explain the system of government.*
- *CGOV.II.B. Explore current political issues and decisions and analyse their implications for the future. Identify the purpose and function of NGO's.*
- *CGOV.III.A. Reflect on knowledge and skills and demonstrate positive VI values and attitudes.*

Lesson 1: Garden Governance

Lesson 2: Tree Diagram

Lesson 3: National Flora & Fauna

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Strand	Citizenship and Governance
Lesson Plan	Garden Governance
Lesson Duration	
Reference	<i>CGOV.I.A. Identify and demonstrate the roles and responsibilities of a citizen (including respect for the law, patriotism, civility, collaborating, citizenship documents, etc.)</i> OCOM.I. Listen and speak effectively in formal and informal situations. WRT.I. Compose coherent and organised forms of writing for a variety of purposes and for specific audiences using current strategies and technology.

Objectives

As a class, determine Garden Rules that will govern fair management of the Garden space throughout the year.

Summary of Tasks

(1) Discuss with the class the importance of working together as a community to maintain the garden. Talk about how having rules in the garden is important so that it can stay healthy and organized. Emphasise the concept of Cycles in the garden and that everyone must participate fairly to ensure Balance.

(2) The class will work together to conceptualize basic rules that they think are important to the governance of the garden. The teacher may record these at the front of the classroom.

(3) In the garden, students will be given the opportunity to role play what each rule in action may look like.

(4) The teacher will transcribe these to a poster or other format for display in the classroom.

Materials

Paper
Tape

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Strand	Citizenship and Governance
Lesson Plan	Tree Diagram
Lesson Duration	
Reference	CGOV.II.A. Explain the system of government. WRT.I. Compose coherent and organised forms of writing for a variety of purposes and for specific audiences using current strategies and technology.

Objectives

Understand the layers of governance that must be in place for a community/organisation to function.

Summary of Tasks

(1) Discuss the structures of governance in your school garden. Ask the question: Who is in charge of what (principle, teachers, students, garden student club, parents)?

(2) Using template, students draw a tree diagram of the different people who make sure the garden functions properly. They should be able to identify those who have larger/more important roles, and locate them closer to the top of the tree. Those with smaller roles may be found in lower branches.

(3) When they are complete, students can colour their trees.

(4) Trees can be displayed near the Garden Rules Chart.

Materials

TEMPLATE NEEDED

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Strand	Citizenship and Governance
Lesson Plan	National Flora & Fauna
Lesson Duration	
Reference	<i>CGOV.III. Understand and appreciate traditional VI values.</i> OCOM.I. Listen and speak effectively in formal and informal situations.

Objectives

Understand the importance of flora and fauna to a nation's identity

Summary of Tasks

(1) Identify the current BVI national symbols, using photos, books or other resources.
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(2) Can any of these plants or animals be found on the school grounds? If plants are present, have the students observe and draw the plants. If not present, show students images in the classroom again and ask them to draw their own representation. Ask the questions: have you seen this tree (or other flora/fauna) in your community? How do you feel about this tree? Why do you think this plant is our national symbol? What can this plant be used for (the white cedar tree is traditionally used to build sloops)?

(3) Arrange with Green VI and the JVD preservation society to have a field trip to visit the sloop built on JVD. Contact: Suzanne Zaluski

Materials

Journal