

Kindergarten Social Studies IDPC

Unit Lesson Plan #5

Grade: Kindergarten

Strand: Industries, Production, Distribution and Consumption (IDPC) - Economics

Date:

Standards:

- *IDPC.I. Recognise and demonstrate an understanding of the interrelationship of different economic systems (in the production, exchange, distribution and consumption of goods and services)*
- *IDPC.II. Understand the impact of local, regional and global industries.*
- *IDPC.III. Understand the interrelationship of technology, industry and the environment.*
- *IDPC.IV. Understand and appreciate traditional VI values.*

Benchmarks:

- *IDPC.I.A. Examine components (production and distribution of goods and services) of the local economy.*
- *IDPC.I.B. Identify factors (supply/demand, media, etc.) that affect how consumers make their choices.*
- *IDPC.II.A. Analyse the conditions and events that led to the development of industries in the VI.*
- *IDPC.II.B. Examine the major industries (Tourism, Finance, Agriculture, Fishing) and their impact on the VI economy.*
- *IDPC.III.A. Investigate the role of technology in improving production, distribution and consumerism.*
- *IDPC.III.B. Explore current economic issues and decisions and analyse their implications for the future.*
- *IDPC.IV.A. Reflect on knowledge and skills and demonstrate positive VI values and attitudes.*

Lesson 1: Day in the Life of a Farmer

Lesson 2: Local Treasures

Grade 3 Social Studies

Strand	Industries, Production, Distribution and Consumption
Lesson Plan	Day in the life of a farmer
Lesson Duration	
Reference	<i>IDPC.I. Recognise and demonstrate an understanding of the interrelationship of different economic systems (in the production, exchange, distribution and consumption of goods and services)</i> <i>IDPC.II. Understand the impact of local, regional and global industries.</i> OCOM.I. Listen and speak effectively in formal and informal situations. WRT.I. Compose coherent and organised forms of writing for a variety of purposes and for specific audiences using current strategies and technology. WRT.II. Use the conventions of written and oral English correctly.

Objectives

Understand farming as a profession

Summary of Tasks

(1) Discuss the importance of farming as a viable profession in the BVI. Help to define Agriculture.

(2) Students can draw comic strips (give them a template) of the day in the life of a farmer: what important activities does a farmer need to do to make sure that they can make money?

Materials

Grade 3 Social Studies

Strand	Industries, Production, Distribution and Consumption
Lesson Plan	Local Treasures
Lesson Duration	
Reference	<i>IDPC.II. Understand the impact of local, regional and global industries.</i> WRT.I. Compose coherent and organised forms of writing for a variety of purposes and for specific audiences using current strategies and technology. WRT.II. Use the conventions of written and oral English correctly.

Objectives

Understand the difference between local and imported produce
Understand the social, health and economic value of local produce

Summary of Tasks

- (1) Visiting the local supermarket and making a survey of what is local and imported and then analysing the survey of what this means.
- (2) Write up a report about the problem and solutions?
- (3) Write a letter to their supermarket and ask them to support local farmers. Eg. "You can do this by buying local crops and selling them here."

Materials

Paper to write letter
Envelopes